



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**INDIAN INSTITUTE OF PSYCHOLOGY
AND RESEARCH**

- Name of the Head of the institution **DR ELIZABETH JASMINE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08041307111**
- Mobile no **9742664878**
- Registered e-mail **office@iipr.in**
- Alternate e-mail **principal@iipr.in**
- Address **85 ST ANTHONYS FRIARY CHURCH
COMPOUND MADIVALA CHECKPOST HOSUR
ROAD**
- City/Town **BANGALORE**
- State/UT **KARNATAKA**
- Pin Code **560095**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **BENGALURU CITY UNIVERSITY**
- Name of the IQAC Coordinator **Mr Emmanuel W**
- Phone No. **08041217484**
- Alternate phone No. **08041307111**
- Mobile **9952310750**
- IQAC e-mail address **iqac@iipr.in**
- Alternate Email address **office@iipr.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.iipr.in/SelfStudyReport.php>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.iipr.in/pdf/Calender2021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.74	2022	20/12/2022	19/12/2027

6. Date of Establishment of IQAC

08/03/2021

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of NEP curriculum

2. Organizing required training for faculty for introducing NEP curriculum

3. Conducted various orientation programmes students and parents to educate about NEP.

4.Preparations for first cycle of NAAC accreditation by collating 5 years data for the same

5.Alumni data based reviewed and feedback forms were sent across to collect feedback from Alumni

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Implementation of NEP curriculum	The admission and examination departments made the required transition to implement the NEP curriculum.
2. Orientation to students, Faculty Training for NEP	Parents and students got a clear picture of the NEP curriculum and it was accepted without any resistance. Teachers well prepared for planning and delivering the modified syllabus of NEP as well as to deal with the non NEP batches.
3. Use of improved technology interface for E-governance in administration, examinations, admissions, library management etc.	Implemented the use of new ERP-CAMU for e-governance purposes. Required training programmes were organized for teachers and staff for the same.
4. Offering teaching internship positions for interested students to help in better placements and to provide trained candidates into workforce as teachers	3 PG students were taken as teaching interns for 3 months duration with a stipend

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	27/04/2024

14. Whether institutional data submitted to AISHE

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6.Date of Establishment of IQAC			08/03/2021		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	27/04/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	20/01/2023
15. Multidisciplinary / interdisciplinary	

IIPR has an integrated interdisciplinary /multidisciplinary approach in the pedagogy of curriculum delivery. The UG and PG academic programmes include Multidisciplinary /Interdisciplinary courses as open electives. Students have been given complete flexibility to choose subjects for their double major. Field experts are called to teach interdisciplinary courses included in Ability Enhancement Courses(AEC) such as Indian Constitution, Environmental Science, Skill Enhancement Courses(SEC) such as Digital fluency, Artificial Intelligence, Entrepreneurship etc.

16.Academic bank of credits (ABC):

The college is affiliated to Bengaluru City University and guidelines approved by the degree granting affiliated university and the state government are implemented by the institution. The institution has started the registration of the students.

17.Skill development:

The National Education Policy (NEP) 2020 lays emphasis on skill development and vocational education. It recognizes that the traditional academic curriculum is not enough to prepare students for the demands of the 21st century workforce. The NEP calls for a curriculum that is more holistic and that includes skill development courses. Skill enhancement courses are an integral part of the National Education Policy (NEP) 2020. These courses are designed to provide students with the skills and knowledge they need to be successful in the 21st century economy. IIPR has successfully adapted to NEP curriculum and made the requisite arrangements to deliver the SEC courses.

At IIPR Field experts are called to teach Skill Enhancement Courses(SEC) such as Digital fluency, Artificial Intelligence, Entrepreneurship, Financial investment and banking etc.

The objectives of the college in emphasizing on SEC courses are as below-

1. Prepare students for the demands of the future workforce
2. Provide students with the opportunity to develop their interests and talents
3. Help students to become more employable Promote lifelong learning

Skill Enhancement courses are an essential part of the 21st century education system. They provide students with the skills and knowledge they need to be successful in the workforce, regardless of their chosen field.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IIPR has ensured the course curriculum is delivered with utmost emphasis on Indian Knowledge System in all the papers wherever applicable. The following are the examples of the same-

1. Department of Psychology- Almost all the papers taught by department of Psychology has elements of Indian Knowledge systems, such as Indian Psychology, Yoga and wellbeing, Alternative healing techniques, Ayurveda for physical and mental health promotion, UNANI system of treatment etc
2. Department of Economics- papers such as Indian Economics, Karnataka Economics and the many other papers of Economics are taught by teachers with complete emphasis on Indian scenario in the past and present
3. Department of Women Studies- Feminism in India, Women In India, women leaders of historical significance, women's struggles in India are taught with utmost passion by the teachers.
4. Department of English- Indian Writing in English, Indian writing in translation are examples of topics/papers which relate to IKN which are delivered in a way that students learn to appreciate IKN
5. Journalism- History of Indian printing press, vernacular dailies, Indian media and journalism are the topics that related to IKN.
6. Indian languages such as Kannada, Sanskrit, Tamil, Malayalam are offered as language options to students to choose and study. The discourses on festivals and traditions that are referred in these language curriculum are made part of college

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

IIPR has been proactive in the mission of higher education in India to elevate the competency levels of the graduates to meet global standards. The curriculum is delivered with total focus on measurement of student performance through outcomes. Emphasis is given for graduate performance in the realms of knowledge, skills, values and attitude in order to ensure holistic development.

The OBE process started with the modification and refinement of the Programme Outcomes (PO) and mapping it with the graduate attributes for each programme keeping the student at the center of the process. Then, every course in the curriculum was assigned 3 to 5 course outcomes (COs), In every programme the Course Outcome and Programme Outcome mapping has been carried out. All teachers included these in their course plans and the same was communicated to the students. The teaching pedagogy and the assessment methods were fine tuned to match the graduate attributes and the higher and lower order thinking skills as per the Bloom's taxonomy.

Course plans are reviewed each year, curriculum delivery is further refined, the teaching pedagogy and the assessment methods are modified keeping in mind the programme outcome.

20.Distance education/online education:

The college facilitates the blended mode of the teaching-learning process of both online and offline classes by organizing and executing the teaching and learning in a creative manner. Value added programmes such as Current affairs, Weekend Certificate courses are offered in online mode. Research proposal presentation, internship supervision and guidance sessions are held through online mode to facilitate better teacher student interaction.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 537

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 61Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 207

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 23

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	537
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	61
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	356.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Bengaluru City University and follows the NEP and non NEP CBCS curriculum prescribed by the University.

- At the commencement of every academic session the academic calendar is prepared based on the calendar of events issued by the university and it is ensured that it is adhered to.
- Work/Paper allotment of teachers is planned based on their qualification, specialisation, expertise.
- Thereafter the timetable is set with appropriate slots for core papers, elective papers, practicals remedial classes, student mentoring, library hours, faculty meeting Extra Curricular Activities(ECA), Academic Enrichment Programmes(AEP) for in house seminars and programmes,Current Affairs.
- Curriculum is imparted with emphasis on Experiential

learning, Skill development and Employability as the focus. This is achieved with the help of appropriate teaching pedagogy and by engaging students through discussions, projects, field activities and internships.

- Eminent Academicians & Industry Experts are invited for delivering lectures on current trends related to curriculum. In order to bridge the gap between the industry and institution.
- Teachers are trained on a regular basis through Orientation Programs, FDPs, and Online workshops, to enhance their ideas to impart global knowledge & life skills to the students.
- The Institution has a well-equipped Library with reference books, journals e-learning resources and newspapers thus provide vast resources related to academics and competitive exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- At the commencement of every academic session the academic calendar is prepared based on the calendar of events issued by the university and it is ensured that it is adhered to.
- The continuous internal evaluation is carried out in a very structured manner. The overall structure of the internal assessment is announced to the students on the first day of each semester.
 - First internal assessment is an Open Book Test scheduled from one month after the commencement of the semester.
 - Second internal assessment is the Group assignment/seminars/exhibition etc., scheduled during middle of the semester.
 - Third internal assessment is the Pre-final examination scheduled towards the end of the semester aimed to prepare them for the final University examination.

- In addition to the CIE schedule, the academic calendar has the various activities scheduled and listed for the whole semester such as- for every Wednesday an Extracurricular activity comprising of sports, literary, cultural and art events are scheduled and for every Friday Academic enrichment programme comprising of guest lectures, commemoration of significant days and events, quiz, documentary screening, scientific paper /poster presentations, panel discussions etc.
- The academic calendar also ensures that significant events such as college day, graduation day, last working day etc are notified in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**10**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****3**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**201**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

- The courses in Marketing, Journalism, Psychology and Counselling Psychology helps in understanding norms, values, ethical and unethical practices that guide the business, psychological assessments, therapy and counselling practices.
- Gender: Gender Equality in Curriculum: Issues pertaining to gender discrimination & violence against women are also part of the topics taught and discussed in the BA program.
- Human Values: Indian Constitution and Human Rights teach students about Fundamental rights and basic freedom that is enjoyed, granted and guaranteed by the constitution and the Courts of India.
- Environment and Sustainability

Environmental studies:

Environmental Studies is another compulsory paper that creates awareness among students on environmental issues like global warming, deforestation, conservation.

Science & Society:

Students are given a brief introduction to science with a historical outline of the development of modern science and the contribution of humankind in its development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.iipr.in/NAAC links/1.4.1 Feedback Final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.iipr.in/NAAC_links/1.4.2_Feedback_Final.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
178	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
52	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
IIPR admits eligible students from varied levels of learning and intellectual abilities. Being a college for psychology, inclusive learning environment is promoted where every student	

is encouraged to learn from each other and be a peer educator to the one's who needs assistance and support.

- With the understanding of the varied learning needs of students, a common student orientation program is held at the beginning of every semester followed by individual classroom / department orientation sessions by class mentors and subject teachers who facilitate the students through the various processes and help them socialise as a unit despite the differences in intellectual abilities that they have.
- A robust class teacher and mentoring system is in place to help every student by establishing personal connect with the student and their families. Class mentors/ teachers are assigned to augment the well being of the students during their stay in the college course.
- Remedial classes for slow learners and those with lower learning abilities to support their learning are held by subject teachers of theory and practicals with the provision of both individual and group level guidance.
- Advanced learners are encouraged to be peer mentors for the others who need support, take up class presentations, additional reading and reference work, consider projects and presentation in conferences etc

File Description	Documents
Paste link for additional information	https://www.iipr.in/pdf/2.2.1-TheIntuitionAssesstheLearningLevels.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
537	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Innovative teaching methods such as case studies, Role plays, group discussions, industry visits, group projects, expert talks, industry- academia interaction methods along with chalk and talk are used by teachers.
- In practical classes, complete focus is given to making the students develop the required skills to become a mental health practitioner/counsellor by giving them hands-on training in interacting with real clients/children under faculty supervision.
- Students are made to undertake Internship programmes under the collaborative supervision of onsite and in house supervisors.

Pedagogy such as Case presentation, Peer education, Peer evaluation and feedback are used by teachers to train students into becoming competent professionals by the time they complete their course.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.iipr.in/pdf/2.3.1-StudentCentricMethod.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The institution believes in allowing faculty members to effectively and efficiently use ICT resources for course delivery. The diversity of the students in terms of their educational background and experiences make it necessary to implement innovative ICT teaching strategies to enhance learning patterns.
- Along with the chalk and talk, all teachers use ICT tools for effective teaching with the learning management system LMS Google Classroom. Every class has been provided with multimedia facilities to support effective teaching and learning process.
- All the classrooms are IT - enabled with Wifi connectivity.
- Online quizzes and other activities are also conducted through google forms.
- All the classrooms are equipped with LCD, slide projectors.

- Webinars and various e -learning resources such as e-journals, and online databases such as ENLIST are used by the faculty in effective teaching and learning process.
- Open education resources such as YouTube videos, etc., are recommended to the students by the teachers. Faculty and students are able to engage in online classes and content sharing through ERP and mobile app.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in the Institution is transparent and robust. It follows the regulations of Bengaluru Central University for the internal evaluation process of theory & practical subjects. The format and criteria of internal assessments are explained during the common orientation programme of each semester and added to the course plans of each subject. The process of internal assessment starts at the classroom level. For every subject, three internal assessment components such as open book tests, group assignments, and pre-final examinations, are conducted under a uniform internal evaluation system. The assignments and project topics are given based on the capacity of students and bring out the best as per their intellectual competence. The schedule for the internal assessment test is intimated to the students at the beginning of the semester. The syllabus for the test is also communicated to students in the class by the subject teachers in advance. Under the guidance of Coordinators and HOD's, the question papers are scrutinised, keeping into consideration PO's & CO's. The question paper and scheme of evaluation is prepared by the subject teachers. Subject teachers evaluate the answer scripts and provide feedback to students with counselling on how to improve the answers. Students go to the faculty for minor grievances like totaling errors or allotting marks. The faculty concerned deals with the problems. To provide transparency, marks are uploaded into the Institutional ERP platform. Poor performance due to frequent absenteeism is dealt with by informing parents of such students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.iipr.in/pdf/2.5.1-Mechanismof%20internalassessmentistransparent.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students being the main beneficiaries of any educational institutions, makes it inevitable for the institution to ensure transparency in all its activities. Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made. The redressals are carried out at different levels such as teachers level, department level, college level and University level. Students go to the faculty for minor grievances like totaling

errors or allotting marks. The concerned faculty deals with the issues. If the matter is serious then the coordinator examination and the coordinators will look into the matter and settle the issue. If grievance is related to the course syllabi or evaluation methods, then the matter is taken to the University. The matter is conveyed to the Board of Studies or Board of Examiners of the college ensures that the grievance of the students are dealt with. Training programs are conducted for both the students and teachers before the examination. The students are trained to enter the personal information properly on the cover page of the answer scripts. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.iipr.in/pdf/2.5.2-Mechanismto dealwithinternalexaminationrelatedgrievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Bengaluru Central University prescribes the syllabus but does not develop any course outcomes and program outcomes. The statutory bodies have prescribed Pos and Cos. Every course teacher articulates the learning outcomes and program outcomes which makes the teaching-learning process more fruitful as students are aware of the relevance of the topic in their pursuit of knowledge. The program outcomes and the learning outcomes are well defined by the HODs after brainstorming with the faculty members. Outcomes are complete, declarative sentences that will clearly describe the student's knowledge, skills and competencies acquired after completion of the course.
- The student's academic, co-curricular, sports and outstanding performances are examples of the program-specific outcomes.

- Workshops are organized to enlighten the faculty members regarding the development of the program and course outcomes.
- The program and course outcomes are instrumental in achieving the vision, mission and objectives of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.iipr.in/pdf/2.6.1-DisplayofProgramandCourseOutcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The program and course outcomes are evaluated based on the question papers prescribed for internal assessment by the institution. The gaps identified after analysis are addressed through well-defined action plans. The attainment is assessed based on the performance of the student in the internal assessment as well as the external university examination. The internal assessment includes open book assignments, group assignments, pre-final examinations, attendance and other academic components.
- Course outcomes are mentioned in the semester-based course plans made by the faculty of each department.
- Orientation programs are conducted to develop the program's educational objectives and learning outcomes at the institutional level.
- Continuous assessment having 40 - 60% course objectives, learning outcomes and pedagogy is followed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.iipr.in/pdf/2.6.2-EvaluationofProgramandCourseOutcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution constantly strives to inculcate creative

thinking habits in students and staff to meet current global demands and expectations. Several methods are adopted to achieve this which includes Industry Institute Interactions, Research and Development activities, Marketing activities, Entrepreneurship Development activities, and encouraging Intellectual capacity building.

A Research Advisory Committee was established with the objective to promote research culture among students and staff. The Committee has charted a well-defined research policy and has carried out several research dissertations, scientific paper publications and research projects to date. Faculties are encouraged to enhance their knowledge through Training Programs.

To bridge the gap between Academia, Research Industry, and commercial sectors several activities have been carried out to date through Industry-Institute Interactions. Experts from various sectors were invited to the college to deliver seminars and lectures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

As part of the extension activity of the institution, the undergraduate and postgraduate students of IIPR

organise various extension activities in the neighborhood to facilitate and sensitize students on the social issues.

Independence day outreach programme:

Every year, as part of the Independence Day programme, the student of IIPR, under faculty supervision

visit various institutions that help and support individuals in need. The students conduct various

programmes and engage the audience via interactive sessions and cultural programs.

Children's day Outreach Programme:

An outreach programme was organized by IIPR on the occasion of Children's Day where the students of IIPR would go around the city to hold activities and distribute presents to children on 14 November.

Women's Day, Language day and Ethnic day:

IIPR commemorates Women's Day by organizing various activities such as discussions, short films, and

paper presentations in a programme organised by the Department of Women Studies. The day is also

witnesses the celebration of languages and ethnicities organised by the Department of Languages with

competitions and cultural shows.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

323

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

50

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical Infrastructure:

- The college has 27,482 sq ft. builtup area, across ground floor plus 6 floors in one block and around 4000 sq.ft built up area in the second block with a total 14 classrooms, 7 labs, 27 toilets, library, auditorium and cafeteria .
- The college is housed in a 2 acre serene green campus , with very spacious 2 wheeler and 4wheeler parking facilities, playground and recreation facilities.
- The building is friendly for the differently abled with lift and ramp facilities, sick rooms and resting room facilities.
- All Classrooms and labs are equipped with LCD Projectors/multimedia facilities, with electricityback up, and CCTV coverage. and CCTV coverage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iipr.in/pdf/4.1.1CampusInfrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has exhibited its commitment to provide facilities and training in sports and cultural activities.

Facilities for Sports Activities

The institution has a sports ground to hold regular training and sports events for kho-kho, volleyball. There are volleyball and basket ball courts to facilitate training and practice for matches; The institution has a sports room and storeroom for keeping sports equipment; A continuous effort has been made to enhance sports facilities and motivate students to participate in intercollegiate sports events.

Facilities for Cultural Activities

The institution has an auditorium and 2 seminar halls equipped with multimedia facilities to facilitate various cultural activities. The staff and students make use of these facilities to organise cultural and literary events, freshers and farewell events, etc. An student welfare office has an separate room for planning and organising cultural activities. The participants of the cultural activities are supported by arranging good costumes, to give a professional touch to student's performances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iipr.in/pdf/4.1.2SportsandAud i.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iipr.in/4.1.3-SSR-Report.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.34

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library houses 2157 books, various journals, magazines, newspapers for students and staff use.
- IIPR library comprises Reading Hall, computer section, Circulation Counter, . Periodicals-cum- CD Section.
- Library has Online subscriptions to databases such as NLIST and NDL, and Google education plus package. has a good collection of e-books and other e-resources.
- Library services are computerized/ automated with KOHA to handle routine work of Issue and Return of books, online search with the help of college ERP -CAMU app is also possible.
- The average annual budget for a library is Rs 1,50,000 with a total spend of close to 13 lakhs over 8 years. Faculty members are encouraged to give book requisition throughout the year and the same is procured by the librarian by considering the best quote.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.iipr.in/pdf/4.2.2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
--	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.20

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure:

- Internet access has been provided through ACT fibernet alongside 2 other backup internet facilities. Wifi connectivity facilities are provided to mobile phones, tablets and laptops.
- College houses 30 computers for students to use. Scanners and printers are available to meet the printing and photocopying needs of students.
- Closed Circuit Television cameras (CCTV) are placed at the various locations of the building and campus with DVR recording and network based / cloud recording facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and**

academic support facilities) excluding salary component during the year (INR in lakhs)

20.85

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Regular maintenance and upkeep of campus infrastructure, equipment and facilities is entrusted to various agencies through Annual Maintenance Contracts(AMC) and on demand technicians from service aggregators such as Urban Clap.
- Well-established procedures are put in place to immediately alert service requirements and the concerns raised are fixed within 24 hours to ensure proper functioning and maintenance of all equipments and fixtures.
- Stocks registers and service log books are maintained wherever necessary.
- The non teaching staff ensures proper maintenance of physical infrastructure - academic and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

22

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
400	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
400	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has a Student Council, half of which are elected, and the other half nominated members, along with class representatives. Office Bearer positions are President, Secretary and Treasurer, and they work with the Sub-Committees. These include Documentation and Reporting Committee, Discipline Monitoring and Grievance Redressal Committee, and the Extra Curricular Activities Committee.

Together with the Student Welfare Officers, the sub-committees plan, organize and execute weekly extracurricular activities (sports, literary, cultural and arts events) and Academic Enrichment Programmes (cocurricular activities such as guest lectures, panel discussions, etc.), the annual inter-college fest In-PsyT, discipline management on campus, and documentation (reports, photographs and video footage) of campus events.

The Student Council's Documentation Committee, along with two student editorial boards work on the college publications - the annual college magazine, Illuminus and the bi-monthly

newsletter, Kaizen. The boards are constituted through a screentest. Various outreach programmes are organized and conducted through the Student Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a major role in interaction, implementation of policies, and developing a good network. Few of the alumni members have shown keen interest in the progress and achievements of their Alma Mater. 'The alumni students have always been involved in serving the institution in different ways.

The alumni are regular invitees on the orientation day and bridge courses, alumni interaction with the fresh batch as one of the best practices. These alumni interactions help to inspire and motivate the juniors to do their best.

In the Post-Graduate departments of MSc Psychology and MSc Psychological Counselling alumni students are involved in publications of journals.

Alumni are involved in the career development of the graduating students. Few of them come as resource persons for giving talks about the market needs and facilitate the transition from being student to enter the world of work.

Cultural events in the college are enriched by the presence and participation of distinguished alumnus as guests and judges

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution aligns with its democratic, growth-oriented, value-driven, and inclusive principles. The college's activities align with its vision and mission of 'Education with Character- Igniting Minds, Illumining Society'. Effective leadership at management and administrative levels has made IIPR a popular institution for Psychology and Social Sciences. Decentralization, delegation, and departmentalization ensure the achievement of institutional goals. The college has a vibrant Governing Council, led by the President and Chairman, known for philanthropic activities and administrative excellence. The Principal, an academician with over two decades of experience, and other subject and industry experts navigate the college towards excellence. Effective leadership and faculty participation are fostered through decentralization through

delegation of powers. Faculty members play a crucial role in planning and evaluating IQAC, Student Welfare, and Curriculum delivery. Staff members form various statutory bodies, such as internal complaints, sexual harassment prevention, anti-ragging, grievance redressal, and equal opportunity cells. The student council is empowered to plan and execute activities for holistic development and student wellbeing.

File Description	Documents
Paste link for additional information	https://www.iipr.in/about.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is evident in institutional practices such as decentralization and participative management. These practices involve teaching faculty in three levels of managerial decision-making: academic, administrative, and extension and student support services. Decentralization involves delegation of responsibilities to coordinators for quick decision-making and execution of planned activities. The institution has an efficient team of Heads of Departments (HODs) and Class Teachers who provide leadership at the micro level within departments and classes. Faculty members plan, coordinate, and execute activities of academic and administrative committees, clubs, and associations. Examination Coordinators are responsible for planning and executing internal exams, assessments, and handling student grievances. Student Welfare Officers, Student leaders, and representatives through Student Councils are involved in executing administrative responsibilities. Staff members form various statutory bodies, such as internal complaints, sexual harassment prevention, anti-ragging, grievance redressal, and equal opportunity cells. Only a few significant matters are brought to the attention of top management. All day-to-day academic and administrative activities are carried out in the respective responsibility centers by coordinators and HODs at the department level and various committee heads.

File Description	Documents
Paste link for additional information	https://www.iipr.in/pdf/6.1.2_Delegation_of_responsibilities_to_faculty_members
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

The institution prepares a perspective plan document that comprises short term and long term plans for envisioning the future of the institution.

The institutional Strategic/ perspective plan consists of ten thrust areas: curriculum development, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure development, resource mobilization and utilization, environmental concern through sustainable green initiatives and quality assurance and quality enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies of IIPR are designed to facilitate effective governance, participative management, and quick decision-making. The Board of Management, managed by Sarvodaya Seva Sangha, reviews the plans and decisions of the Governing Council. The Governing Council is the highest administrative body of the college, with members appointed by the Board of Management. The college's office bearers consist of Coordinator

Academics, Coordinators, and Assistant Coordinators of UG and PG courses. Heads of Departments (HODs) are responsible for planning and delivering curriculum, pedagogy, activities, and evaluation processes. IQAC, set up according to prescribed norms, is responsible for quality initiatives and execution. The HR Department, headed by the Head of Operations and HR coordinator, handles recruitment, selection, training, and staff welfare activities. It provides equal opportunities based on merit, redresses student and staff grievances, and releases staff handbooks/manuals. Service rules, processes, and systems are created by the HR office and ratified by the Governing Council. The Student Welfare Office, led by faculty members, plans and executes events and programs efficiently in consultation with coordinators and student councils. The Student Council, made up of students, plans and proposes activities for student welfare, bridging the college administration team and the student body.

File Description	Documents
Paste link for additional information	https://www.iipr.in/pdf/Criterion6-6.2.2_Service_Rules.pdf
Link to Organogram of the institution webpage	https://www.iipr.in/pdf/Criterion6-6.2.2_IIPR_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of all its employees. Following are some of the welfare measures for teaching and non teaching staff of the college-

1. All staff are provided Saturday remote/online work option in addition to weekly off, Government holidays and holidays declared by the institution for festivals and vacation leave.
2. Employees who complete 6 months of continuous service are offered provident fund(PF) facilities and those who continue 5 years of continuous service are provided Gratuity benefit.
3. Maternity leave facility with pay is offered to support women employees.
4. Employees with health and family contingencies are provided flexi-time options.
5. Monthly birthday celebrations and team outings are organized to promote employee well-being and employee morale.
6. Pantry facilities provided in the staff room.
7. Salary Increments in the range of 5-10% are offered every year to teaching and non teaching staff.

File Description	Documents
Paste link for additional information	https://www.iipr.in/pdf/6.3.1_Faculty_attendance_report.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A regular review of the staff performance by their peers and the students feedback is done after every semester and at the end of the academic year in the following way: -

- Performance appraisal system involves a 360 degree feedback system. At the end of every semester student feedback is collected about the teacher's performance.
- At the end of every academic year Peer Evaluation along with Self Evaluation is carried out for every faculty.
- From the HR departments statements related to attendance and punctuality are also generated .
- With the help of the collated data that is generated each teaching staff and non-teaching staff is called for performance appraisal which includes a series of discussions and suggestions for improvement.
- In addition to the annual performance appraisal, every week faculty meetings and monthly faculty reviews and mentoring is conducted by HODs and Coordinators to help the teacher make quality improvements in their performance.

File Description	Documents
Paste link for additional information	https://www.iipr.in/pdf/6.3.5_Institutions_Performance_Appraisal_System_for_teaching_and_non-teaching_staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The accounts section of the college monitors Receipts and Payments, Financial statements, Statutory compliance etc. It conducts regular internal and external audits. The
- Internal audits are conducted at the end of every quarter by auditors authorized by the representatives of the management. Thereafter external audits are carried out by the authorized auditors namely Lawrence Tellis & Associates.
- IIPR has been maintaining a robust and transparent accounting system. Audit objections if any are settled through discussions, clarifications and documentary proof IIPR accounts office.
- Use of Talley and CAMU ERP has helped in ensuring that timely checks and verifications are carried out on the receipts and payments.
- The audited statements are generated and are made available to the concerned authorities of the university and dept of higher education, Govt. of Karnataka and agencies from time to time.
- Based on these statements, financial planning of the college, budgeting and resource allocations are carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

IIPR is a self-financed institution since its inception. There is no financial aid received from Central or State Governments. Course fee collected from various programmes is the only source of funds. The college does not collect any donations and capitation fee from the students or any of the stakeholders.

Some of the strategies used to mobilize additional funds are as listed below-

1. Offering weekend certificate courses in few of the skill based courses
2. Offering counseling and other consultancy services through Faculty members to generate additional revenue, a significant proportion of the same is given as incentive to the faculty members.
3. Auditorium and some of the venue are let out for rent to

outside parties.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6I1lCYnNaeFpmN3VvaVcralVOeUNLb2c9PSIsInZhbHVlIjoimnk2NDI1SGpCZFFCY0syRVM2WURXbHBGSjdLRDZqM3VWOWlScXBkWDRtdG83R2pkWFZNT0FRbDhDaVE3WHAXdiIsIm1hYyI6ImI5YTVhYjE4ZmYyOWFiNjc3MzM4ODllMTk5MDAwMjRiYzkwNzM4OQ02ZjF1N2JlMzg3YTIwYTOyYjdiNzM3YTMiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC holds regular meetings to plan various quality improvement initiatives of the college such as continuously training and mentoring teachers for effective classroom delivery and evaluation of student work, planning co-teaching activities, and redressing grievances.
- At the beginning of every semester and the academic year the IQAC team scrutinizes the course plans, suggesting improvements on pedagogy and evaluation strategies. It also carries out periodic reviews of course completed, and difficulties encountered by the teachers and suggests remedial measures.
- IQAC also advises the student welfare office on the kind of activities it should be organizing and the kind of people to be called for various forms of Academic Enrichment programmes.
- Through the IQAC the college has successfully implemented NEP curriculum introduced by the parent university with

well-structured Evaluation criteria

- IQAC ensures teachers use Learning Management System for blended learning and online examination efficiently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC through the below mechanisms-

- At the beginning of the semester and the academic year the IQAC team conducts Orientation on Teaching - learning process for new teachers
- Facilitates development of course plans for every paper, moderates and reviews the course plans, suggests improvements on pedagogy and evaluation strategies.
- Review of Work-done Diary, faculty self appraisal and student feedback.
- Periodic reviews of course/portion completed, take stock of the difficulties encountered by the teachers and suggests remedial measures.
- Student-centric Pedagogy has been implemented with remedial classes, special assistance, guidance for research projects for advanced learners etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IIPR actively promotes gender equity within its campus culture. Both male and female students receive equal opportunities for knowledge acquisition, skills training, and participation in academic and non-academic activities.

Key initiatives include:

- Women Studies Department: An exclusive department led by qualified faculty offers quality education to students who**

choose women's studies as an optional subject. The department also conducts sensitization programs, debates, and panel discussions.

- **Gender Equity in Leadership:** IIPR strives to promote gender equity in leadership positions, decision-making, and opportunities. Female students outnumber male students in most courses, and women hold faculty and staff positions.
- **Women's Day Observance:** The college celebrates Women's Day annually, inviting women leaders and contributors to uplift fellow women. The event includes keynote addresses and student paper presentations on gender issues.
- **Safety Measures:** The campus ensures a safe environment through CCTV coverage, grievance redressal mechanisms, and education on identifying discrimination and harassment.

Overall, IIPR actively fosters an inclusive environment where gender equity is a priority.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.iipr.in/pdf/7.1.1.MeasuresinitiatedbytheInstitutionforthepromotionofgenderequityduringtheyear.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- IIPR promotes environment friendly measures to sustain the serenity of the campus. Segregation of dry and wet waste is followed strictly and it is meticulously handed over to waste collection agencies appointed by the city corporation BBMP.
- E-Waste is collected separately and handed over to the agencies that looks into the disposal of the same.
- IIPR being a small college with just over 500 students, other forms of waste management and recycling units within the campus are not feasible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms</p>	<p>D. Any 1 of the above</p>
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Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- IIPR admits eligible students from diverse backgrounds of culture, ethnicity, region, religion, language, state, intellectual ability and financial status.
- Programs like Ethnic Day, Language day are celebrated in the college to appreciate diversity and to sensitize the student population to the varied background of their peers in terms of food habits, culture, attire, folk forms etc.
- India is a country with a rich tradition and people from diverse ethnic and cultural backgrounds. Since our institute has students and faculty members from different parts of the country, celebrating days helps them to reconnect with their cultural and heritage roots which are forgotten today. In addition it generates awareness and celebrates our diversity.
- Students from socio economically weaker backgrounds are

given fee concessions and studyscholarships. Staff members pool money to provide funding support to deserving students fromdeprived backgrounds and encourage them with the pursuit of academic endeavors.

- Remedial classes for slow learners and those with lower learning abilities to support their learning are held by subject teachers of theory and practicals with the provision of both individual and group level guidance

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- IIPR sensitizes its students and staff towards the constitutional obligations by promoting a sense of patriotism and pride in celebrating significant events and days of national importance such as Independence Day, Republic day, Teachers Day, Children’s Day, International Yoga Day etc.
- A series of in house programmes such as patriotic singing competitions, invited talks, debatecompetitions etc are held as part of these celebrations to sensitize the stakeholders about the values, rights, duties andresponsibilities of citizens.
- Classes for Indian constitution and human rights are held along with activities such as creating posters for publicity, awareness campaigns etc are held from time to time.
- Students and teachers are encouraged to write a series of articles related to constitutionalobligations and citizens responsibilities in the inhouse newsletters and magazines

that are published periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events, and festivals by involving all teaching and non-teaching staff and students. Significant days like Suicide Prevention Day and World Mental Health Days are

organized to raise awareness about mental health needs. Awareness campaigns and street plays are held in public places to educate the public. Children's day is celebrated by faculty and students visiting underprivileged, orphanages, and special schools, making them feel valued and recognized. National days like Independence Day, Republic Day, Women's Day, Language and Ethnic Day, Library Day, International Yoga Day, Christmas, and New Year are also celebrated. International Women's Day, celebrated on March 8, is a global day to recognize the achievements and contributions of women in various fields. The institution hosts events on March 8, including addressing renowned women and organizing programs like short films, paper presentations, debates, and competitions on women's issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- The Institution stands out in its unique approach towards the holistic development of its students by following the below two best practices-A student centric approach towards student welfare, wellbeing and overall development is exemplified with the systematic and mandatory mentoring, and counselling services provided to all students of the college
- The institution provides Value Added Programs - like The Academic Enrichment Program (AEP) and Current Affairs (CA). These initiatives are unique to IIPR, though faculty lead and monitored, are student run and involve impactful pedagogy such as immersive learning, peer learning and group learning.

- A student who walks through IIPR'S gates learns- is taught how to utilize the learning and is empowered with knowledge through experiential exercises that the value added courses aim at.
- The use of ICT in overall knowledge dissemination, evaluation, communication ensures a smoothtransparent student experience. The integration of ICT into the classroom, which is now called the "New Normal", has always been a part of the teaching learning process of IIPR through the use of LMS Google classroom, data management through ERPs such as FindInbox and CAMU and Google education plus package that college has subscribed to.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Indian Institute of Psychology and Research (IIPR) aims to provide quality education focusing on character development and holistic growth of students. The college is dedicated to promoting positive mental health and wellbeing in society, despite the commercialization of education. IIPR's unique approach includes a multipronged approach of in-house classroom teaching using multimedia and a WiFi campus. The college also has a subject expert on board for each paper to facilitate learning. Mental health is crucial for overall well-being and the quality of education imparted at IIPR is evident in students achieving good results in semester-end examinations. The college also emphasizes extra-curricular activities such as art, cultural, literary, and sports. The mandatory ECA hour and the Academic Enrichment and Current Affairs programs provide hands-on exposure to latest research and contemporary issues. The college's robust classteacher, mentoring, and counseling services also aim to promote positive mental health and

wellbeing. Additionally, the college emphasizes research skills, with postgraduate students completing research dissertations.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IIPR is a unique college for Social Sciences, with Psychology as its core discipline. It offers courses in Psychology, a unique space that is not typically dedicated to a single area. The college uses a multipronged approach, including in-house classroom teaching, multimedia, field and on-site experiences, and WIFI-enabled campus. Each paper is taught by an in-house faculty and subject expert, bridging the gap between theory and application. IIPR is one of the best in the country in terms of quality education and student development. It provides students with exposure to become independent in thought and action, while evolving into socially progressive individuals. The college's commitment to promoting positive mental health and wellbeing is relevant in today's world where education is commercialized for good placement, salary, and high course fees. Mental health is crucial for overall health, happiness, and the application of one's mental faculties. IIPR's education has great value to society, as it imparts a positive mental health that is essential for overall success.