

**NAAC Format for Presentation of Best Practices
IIPR Best Practices**

<p>1. Title of the Practice</p>	<p>1. Unique Value Added Programs for all students: a. Current Affairs Module (CA) b. Academic Enrichment Program (AEP) c. Outreach programmes 2. Research Colloquium : Proposal Evaluation Summit</p>
<p>2. Duration (year of inception-</p>	<p>Programme 1 and 2 year of inception 2015 on wards and currently ongoing</p> <p>1. Value Added Programs : a. Current Affairs Module (CA): <u>2015 Onwards</u> b. Academic Enrichment Program (AEP): <u>2019 Onwards</u> c. Outreach Programmes : <u>2014 Onwards</u></p> <p>2. Research Colloquium : Proposal Evaluation Summit Summit: <u>2015 onwards and continuing</u></p>
<p>3. Objectives of the Practice</p>	<p>1.a. Current Affairs (CA) :</p> <ul style="list-style-type: none"> ● To keep the students abreast with the current happenings around the city, state, country and international spheres in order to foster creativity and skills required for communication through various forms of visual media. ● To train students on the applications of mass media in reaching out to various sections of the society. <p>1.b. Academic Enrichment Program (AEP) :</p> <ul style="list-style-type: none"> ● Initiatives designed to provide students with additional learning opportunities beyond the regular classroom curriculum. ● To engage, augment and challenge students in their academic pursuits, facilitating them to delve deeper into academic journeys. <p>1.c. Outreach Programmes :</p> <ul style="list-style-type: none"> ● To foster community engagement, promote social responsibility, and provide educational support to underserved groups. ● Seek to build industry connections, raise awareness about sustainability, and encourage cultural exchange. ● Additionally, focus on supporting mental health, developing leadership skills among students, and promoting inclusivity.

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	<ul style="list-style-type: none"> ● By offering resources for lifelong learning and skill development, outreach programs also strive to create a positive impact on both the college community and the wider society.. <p>2. Research Colloquium : Proposal Evaluation Summit :</p> <ul style="list-style-type: none"> ● An exclusive opportunity for students to present and receive feedback on their research proposals. This summit aims to foster a culture of research excellence, critical thinking, and scholarly collaboration. Specific Objectives: ● Refine research proposals: Receive constructive feedback from peers and experts to strengthen research proposals; ● Develop presentation skills: Enhance student ability to effectively communicate complex research ideas to diverse audiences. ● Foster collaboration: Network with their peers and learn to supplement research.
<p>4. The Context</p> <p>What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?</p>	<p>Programme 1: Unique Value Added programmes- The specific challenge that led to the development of the Current affairs, Academic Enrichment Program and outreach programme was:</p> <ul style="list-style-type: none"> ● Lack of general knowledge, current affairs ● Lack of engagement: Many students were not engaged in their academic work, leading to boredom and disinterest ● Students were not being adequately prepared for the rigors of higher education and the workforce. ● A lack of exposure to the grassroot level social issues <p>Programme 2. Research Colloquium : Proposal Evaluation Summit</p> <ul style="list-style-type: none"> ● Limited opportunities for feedback and mentorship: Early-career researchers, in particular, lack access to constructive feedback and mentorship to help them refine their research. ● Lack of sensitivity to Ethical Considerations
<p>5. The Practice</p> <p>Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)</p>	<p>Programme 1:</p> <p>1.a. Current Affairs</p> <ul style="list-style-type: none"> ● The highlight is student presentations, moderated by faculty of Journalism, English, Psychology, Marketing & Economics . ● Students are trained to use audio-visual tools to develop media content under the guidance of faculty and experts. ● news bulletins are presented like news readers and reporters either orally or through pre-recorded videos. The coverage

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includes campus news, national news, local news, business news, sports news and climate update.

- Segments are taken up for topics related to Psychology, Women Studies, Economics, Marketing, Hindi, Kannada, Malayalam, Sanskrit Tamil, language/literature, culture and make segments on the chosen topics from these subjects- either through short films or PPTS in automatic transition mode or any other visual display more.
- Book/ Movie/ Documentary Reviews;
- Photography

1.b. Academic Enrichment Program (AEP) : It encompasses different formats which manifest through:

- Guest Lectures-Demonstration
- Panel Discussions
- Quiz programs
- Paper presentations
- Student Seminars
- Alumni connect programmes
- Documentary screenings,
- Debates
- Awareness programmes

1.c. Outreach Programme : It includes:

- Visits to various homes, centres facilitating rehabilitation for people from socio-economically weaker sections of society.
- The visits are carried out through the students of the college along with the SWO, identifying places to visit.
- Groups are made with a balance of senior, junior and council members
- The visits are carried out on days of importance such as Independence Day, Republic Day, Children's Day, Mental Health Day

2. Research Colloquium : Proposal Evaluation

Summit:

Structure Of the Summit:

- Proposal submissions;
- Presentation sessions: Proposals are to be presented by students to a panel of experts and receive live feedback.
- Peer review: Receive feedback from peers and experts on your proposal.
- Plenary sessions: Engage in discussions on research best practices, funding opportunities, and emerging trends in the field.

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<p>6. Evidence of Success</p> <p>Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words</p>	<p>1. Program 1: Unique Value Added Programs : Building Confidence, creativity and a growth mindset among students; Enhanced learning experiences & Developing a passion for learning and exploration.</p> <p>2. Research Colloquium : Proposal Evaluation Summit</p> <ul style="list-style-type: none"> ● Higher rates of Publications; Refined research skills for applying to MPhil and Ph.D. programmes; Student Testimonials of Testing the skills they have acquired in their own practices. ● Improved research quality: Refined research proposal thereby a potential increase in it's value addition to research; ● Enhanced presentation skills: Developing confidence in presenting research to diverse audiences. ● Networking opportunities: Connect with peers, faculty, subject experts, and potential collaborators. ● Competitive edge: Gain insights into the evaluation criteria used by funding agencies and increase your chances of securing research grants.
<p>7. Problems Encountered and Resources</p> <p>Required Please identify the problems encountered and resources required to implement the practice (in about 150 words)</p>	<p>1. Value Added Programs :</p> <p>a. Current Affairs Module (CA)</p> <ul style="list-style-type: none"> - Inculcating the necessary skills for the 1st semester students as the thorough understanding was observed to develop in the second semester <p>b. Academic Enrichment Program (AEP)</p> <ul style="list-style-type: none"> - Sustaining student interest in Academically inclined programmes compared to cultural programme <p>c. Outreach Programmes:</p> <ul style="list-style-type: none"> - Follow up after a visit to a place owing to curricular requirements of the students or limitations of the place of visit. <p>2. Research Colloquium : Proposal Evaluation Summit:</p> <ul style="list-style-type: none"> ● Student Resistance for the high volume of work and research proposals submitted, resulting in wasted time, resources, and talent. ● Lack of diversity in research topics and methodologies: Research proposals often lacked diversity in terms of topics, methodologies, and perspectives, leading to research literature which does not add value to literature.