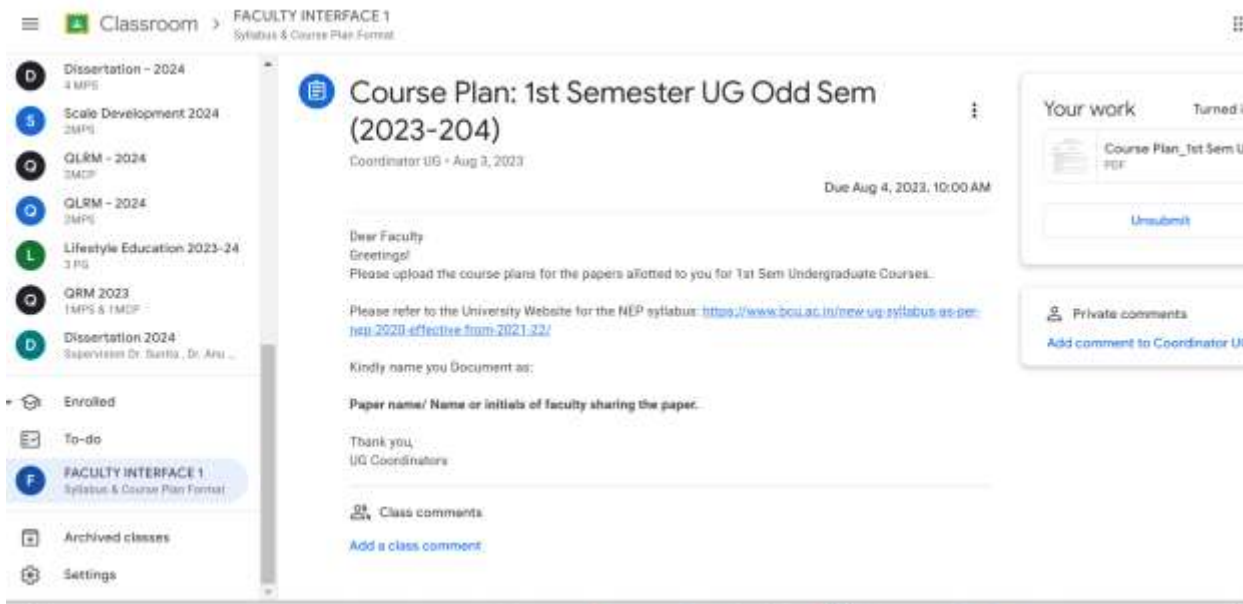


6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Course plan Review and Moderation at the Beginning of the Semester

At the beginning of every semester and academic year, the IQAC team undertakes a thorough review of the course plans to ensure that they meet educational standards and effectively serve students' needs. This process involves carefully analyzing teaching methodologies and evaluation strategies, to provide constructive feedback that enhances the overall learning experience. Furthermore, the team periodically assesses the courses that have been completed, taking into account the various challenges and difficulties encountered by the instructors. By gathering this information, they are able to identify specific areas that require improvement and recommend targeted remedial measures to support teachers in their efforts to deliver high-quality education.



Classroom > FACULTY INTERFACE 1
 Syllabus & Course Plan Format

Course Plan: 1st Semester UG Odd Sem (2023-204)
 Coordinator UG - Aug 3, 2023
 Due Aug 4, 2023, 10:00 AM

Dear Faculty
 Greetings!
 Please upload the course plans for the papers allotted to you for 1st Sem Undergraduate Courses.

Please refer to the University Website for the NEP syllabus: <https://www.bcu.ac.in/new-ug-syllabus-as-per-nep-2020-effective-from-2021-22/>

Kindly name your Document as:
Paper name/ Name or initials of faculty sharing the paper.

Thank you,
 UG Coordinators

Class comments
[Add a class comment](#)

Your work Turned in
 Course Plan_1st Sem UG PDF
[Unsubmit](#)

Private comments
[Add comment to Coordinator UG](#)



Classroom > FACULTY INTERFACE 1
Syllabus & Course Plan Format

- Dissertation - 2024 (4 MPS)
- Scale Development 2024 (3MPS)
- QLRM - 2024 (3MCP)
- QLRM - 2024 (3MPS)
- Lifestyle Education 2023-24 (3 PG)
- GRM 2023 (1MPS & 1MCP)
- Dissertation 2024 (Supervision Dr. Santha, Dr. Anu...)
- Enrolled
- To-do
- FACULTY INTERFACE 1** (Syllabus & Course Plan Format)
- Archived classes
- Settings

1 MPS Course plan Odd semester October 2023

Coordinator PG IIPR - Oct 4, 2023 (Edited Oct 6, 2023)

Dear Faculty
Greetings!
Please upload the course plans for the papers allotted to you for 1 MPS Class.

Kindly name you Document as:
Paper name/ Name or initials of faculty sharing the paper.

Thank you,
Dr. Nethra

Class comments
Add a class comment

Your work Turned in

GRM_Course Plan_IMP...
Word

Unsubmit

Private comments
Add comment to Coordinator PG IIPR

Classroom > FACULTY INTERFACE 1
Syllabus & Course Plan Format

Stream Classwork People

Coordinator PG IIPR posted a new assignment: PGDPC 2nd semester pre finals exam
Jan 18

Co-ordinator Academics
Jan 12

Dear teachers
Please find the PGDPC syllabus for your reference. You are required to upload the course plan (refer to Principals mail regarding work allotment) for the first semesters who will be commencing classes from January 16th, 2024.

Warm regards
Santha Damodar

Syllabus -PGDPC-2024.do...
Word

- Dissertation - 2024 (4 MPS)
- Scale Development 2024 (3MPS)
- QLRM - 2024 (3MCP)
- QLRM - 2024 (3MPS)
- Lifestyle Education 2023-24 (3 PG)
- GRM 2023 (1MPS & 1MCP)
- Dissertation 2024 (Supervision Dr. Santha, Dr. Anu...)
- Enrolled
- To-do
- FACULTY INTERFACE 1** (Syllabus & Course Plan Format)



Classroom > FACULTY INTERFACE 1
Syllabus & Course Plan Forum

Streams Classroom People

Co-ordinator Academics
Apr 11

Dear faculty members
Greetings! Based on your work allotment for the even semester, please upload the course plans for

- UG - 2nd, 4th & 6th semesters
- PG - 2nd and 4th semesters
- PGDPC - 2nd semester

A few pointers:

- You need to upload the course plans after discussions with your co-teachers regarding the IA components and the distribution of work/ evaluation criteria etc.
- In case your co-teacher is a guest faculty - please reach out to them with the help of the coordinators and discuss the course plan.
- For practical's all co-teachers should plan and discuss before uploading the course plan.
- The timeline will be**

UG - Semester II & IV - April 22nd - July first week, 2024.
UG - Semester VI - April 29th - July first week, 2024.
PG - Semesters I & IV - May 13th - August 31st, 2024.
PGDPC - Semester II -

May 13th - August 31st, 2024
These timelines may propose/ change as per University circulars but for now we go with this.

- All of you need to upload the course plans by 15th April 10.00 a.m in the respective folders which we will be opened.

Looking forward to an engaging even semester ahead.
Warm regards
Sunita Desai

PGDPC Course plan - even semester 2023

Zarine Esther Immanuel Psychology

course plan_Theoretical ... of child Development.docx

Indian Institute of Psychology and Research (IIPR)
COURSE PLAN 2023
PAPER NAME
T282D: THEORETICAL FOUNDATIONS OF CHILD DEVELOPMENT AND
PATHOLOGY

Name of the teacher: **Dr. Zarine Immanuel**
Course & Semester: **PGDPC 2nd SEMESTER**
Total no of hours for the course: **40 HOURS (3 HOURS PER WEEK)**

Course Objectives:

- Encouraging to critically evaluate the role of neurobiology and social context in the evaluation of child pathology from a developmental perspective.
- Understanding the nature, causative factors and intervention of child pathology from a developmental perspective.

Learning Objective:

- Evaluate observational research approaches in psychopathology to

Co-ordinator Academics
Oct 3, 2023, 8:28 PM

Dear Zarine

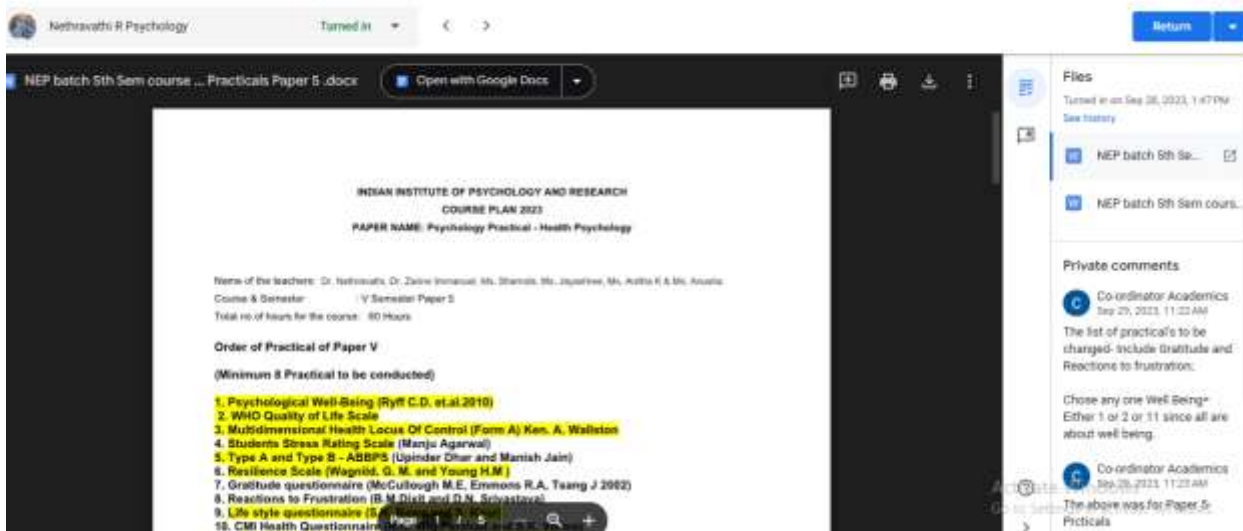
Greetings!
Note- the syllabus is to be finished by October -so please recheck date.

IA- deadline dates to be discussed.

Group activity- well designed but please mention the dates when you want them to visit and rework the - The activity and Written assignment for this specialization is only for those who have opted for the specialization- since they will receive marks for the same.

Regards
Sunita Desai

Course Plan: 5th Semester UG Odd Sem (2023-2024)



Nethravathi R Psychology Turned in
 NEP batch 5th Sem course ... Practicals Paper 5 .docx
 Open with Google Docs

INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH
COURSE PLAN 2023
PAPER NAME: Psychology Practical - Health Psychology

Name of the teachers: Dr. Nethravathi, Dr. Zarine Inmanuel, Ms. Sharmila, Ms. Jayashree, Ms. Anitha K & Ms. Anuska
 Course & Semester: V Semester Paper 5
 Total no. of hours for the course: 80 Hours

Order of Practical of Paper V
 (Minimum 8 Practical to be conducted)

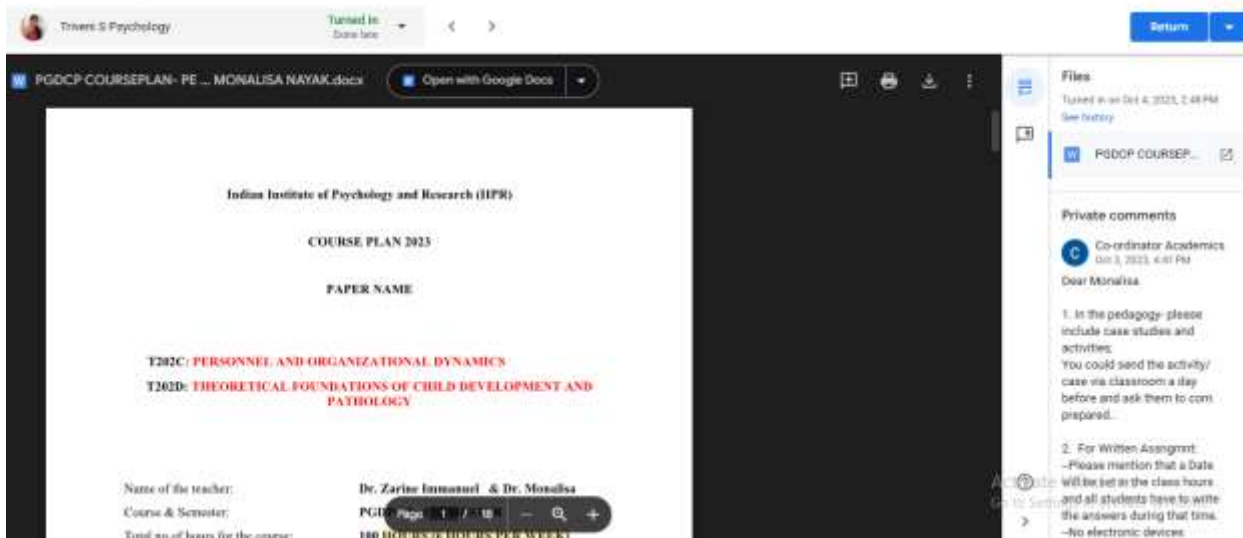
1. Psychological Well-Being (Ryff C.D. et al 2010)
2. WHO Quality of Life Scale
3. Multidimensional Health Locus Of Control (Form A) Ken. A. Wallston
4. Students Stress Rating Scale (Manju Agarwal)
5. Type A and Type B – ABBPS (Upinder Dihar and Manish Jain)
6. Resilience Scale (Wagnild, G. M. and Young H.M)
7. Gratitude questionnaire (McCullough M.E, Emmons R.A, Tsang J 2002)
8. Reactions to Frustration (B. M. Ditch and D.N. Subastava)
9. Life style questionnaire (D. ...)
10. CMI Health Questionnaire

Files
 Turned in on Sep 28, 2023, 1:47 PM
 See history
 NEP batch 5th Se...
 NEP batch 5th Sem cours...

Private comments
 Co-ordinator Academics
 Sep 29, 2023, 11:22 AM
 The list of practicals to be charged- include gratitude and Reactions to frustration.
 Chose any one Well Being- Either 1 or 2 or 11 since all are about well being.

Co-ordinator Academics
 Sep 29, 2023, 11:22 AM
 The above was for Paper 5- Prcticals

PGDCP Course plan - even semester 2023



Triveni S Psychology Turned in
 PGDCP COURSEPLAN- PE ... MONALISA NAYAK.docx
 Open with Google Docs

Indian Institute of Psychology and Research (IIPR)
COURSE PLAN 2023
PAPER NAME

T202C: PERSONNEL AND ORGANIZATIONAL DYNAMICS
T202D: THEORETICAL FOUNDATIONS OF CHILD DEVELOPMENT AND PATHOLOGY

Name of the teacher: Dr. Zarine Inmanuel & Dr. Monalisa
 Course & Semester: PGDCP Page 1 / 18
 Total no. of hours for the course: 180 HOURS (6 HOURS PER WEEK)

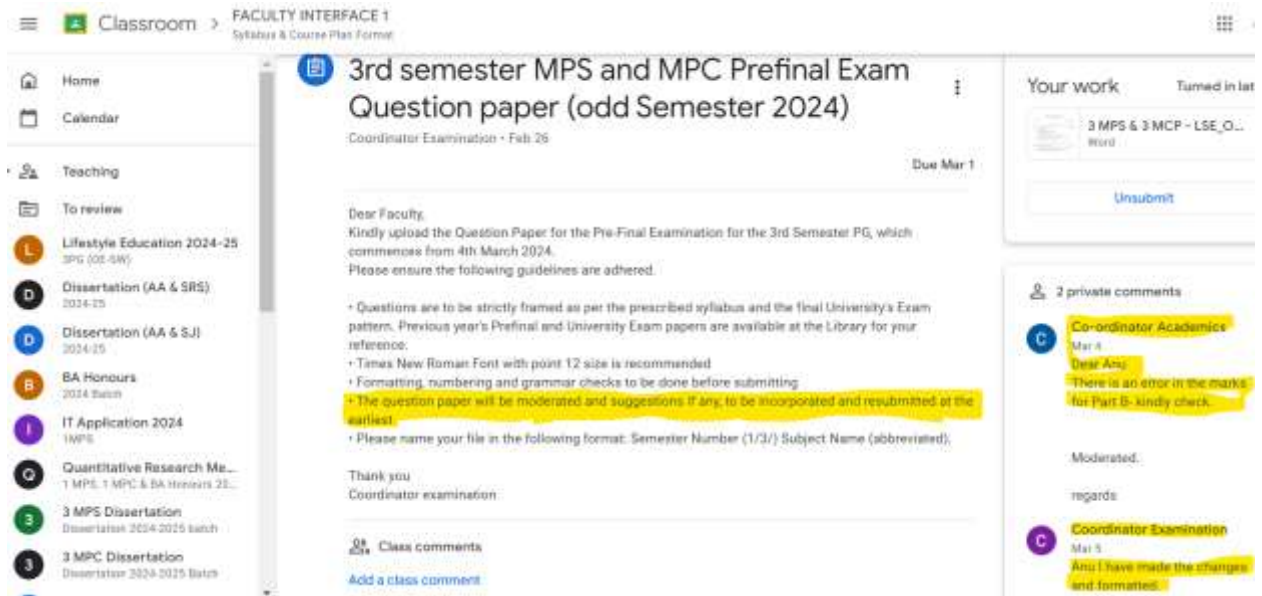
Files
 Turned in on Oct 4, 2023, 2:48 PM
 See history
 PGDCP COURSEP...

Private comments
 Co-ordinator Academics
 Oct 3, 2023, 4:41 PM
 Dear Monalisa
 1. In the pedagogy- please include case studies and activities.
 You could send the activity/ case via classroom a day before and ask them to com prepared...
 2. For Written Assgmt: -Please mention that a Date will be set in the class hours and all students have to write the answers during that time.
 -No electronic devices

2. Prefinal Question Papers Review and Moderation

In a manner akin to the moderation of course plans, the question papers for the prefinal examinations underwent a thorough review process conducted by the Coordinator of Academics alongside the Coordinators of Examinations. Utilizing the Google Classroom platform, this collaborative effort not only guarantees the quality and relevance of the question papers but also significantly enhances the overall examination process. By implementing these structured moderation practices, the institution aims to foster greater

transparency and rigor, ensuring that the assessments are fair and comprehensive for all students.



The screenshot shows a faculty interface for a '3rd semester MPS and MPC Prefinal Exam Question paper (odd Semester 2024)'. The interface includes a sidebar with navigation options like Home, Calendar, Teaching, and To review. The main content area contains a message from the Coordinator Examination dated Feb 26, 2024, with a due date of Mar 1. The message asks faculty to upload the question paper and lists guidelines: questions must be strictly framed per the prescribed syllabus and exam pattern; Times New Roman font with 12-point size is recommended; formatting, numbering, and grammar checks must be done before submitting; the question paper will be moderated and suggestions, if any, to be incorporated and resubmitted at the earliest; and the file name must be in the format: Semester Number (1/3/) Subject Name (abbreviated). The message is signed by the Coordinator examination. On the right, there is a 'Your work' section showing '3 MPS & 3 MCP - LSE_O...' and an 'Unsubmit' button. Below that, there are two private comments: one from 'Co-ordinator Academic' dated Mar 4, stating 'There is an error in the marks for Part B, kindly check.' and another from 'Coordinator Examination' dated Mar 5, stating 'Ans I have made the changes and formatted.'

3. Monitoring, Reviewing and Feedback to the Student Welfare Office/ Student Council by and IQAC

Following the completion of each Student Welfare Organization (SWO) program conducted in partnership with the Internal Quality Assurance Cell (IQAC), a comprehensive evaluation process takes place. This process involves collecting detailed feedback from SWO officers and coordinators, as well as engaging with members of the Student Council.

During these evaluations, participants discuss various aspects of the program, including its organization, execution, participation levels, and overall impact on the student community. Constructive criticism is encouraged to identify areas for improvement, while positive feedback highlights successful elements of the program that can be replicated in future initiatives.

The insights and recommendations gathered during these evaluations are crucial for planning subsequent activities. By analyzing the feedback, the SWO officers and coordinators can make informed decisions and adjustments that enhance the effectiveness and relevance of future programs, ultimately fostering a more supportive and enriching environment for all students.