

INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH (IIPR)

Affiliated to Bengaluru Central University & Approved by Government of Karnataka A unit of Sarvodaya Seva Sangha ®

INSTITUTIONAL PERSPECTIVE PLAN(IPP) FOR THE YEAR (2023 to 2024)

Sl. No	Thrust Areas	Strategic Plan	Deployment
1.	Curriculum Developme nt	1. To involve faculty members in the BOS of the university to actively participate in curriculum development and revision to make it relevant to the changing times	1. a. Our faculty members who are part of the BOS of Psychology are actively engaged in syllabus updation as per the NEP structure b.All faculty involved in teaching counseling psychology course were involved in revising the syllabus and curriculum of PGDCP course along with external experts
	** _E	2.To develop suitable curriculum with the help of faculty members with relevant expertise and offer useful short certificate courses to interested students and working professionals during the weekends 3. Develop innovative pedagogy to impart the curriculum to develop the skill set needed to make the students job ready	2.Curriculum for Short term courses were designed by our faculty in Basic Counselling Skills, Personal Excellence Programme, Learning Disability, Art Based Therapy etc. 3. New format of Course plan discussed, faculty were trained to formulate course plans with more details as per the new format.
2.	Student capability enhanceme nt	1.To make pedagogical improvements in teaching to improve students capabilities and skill sets;	1.Faculty orientation held to train in the use of application oriented teaching pedagogy for theory and practical subjects of Psychology, Journalism, Economics etc.
		2. To provide hands on training to handle clients in counseling and other psychological services 3. To prepare students to learn and understand the functioning of a rehabilitation centre/counseling centre, observe and interact with patients with various mental health concerns in the rehabilitation centers thus providing hands-on experience in the nature of work of a psychologist/therapist/counsellor. 4. Co-curricular activities to supplement classroom learning with the latest and contemporary	2.Supervision of trainee counsellors with the clients improvised. Counselling rooms were provided for conducting counselling sessions for the students of Counselling psychology course. 3. Field Visits organized to St. John's disability rehabilitation centre and Cadabams Amitha rehabilitation centre in April-June 2023; Students were made to carry out Internships at various centres and counseling sessions undertaken under supervision of faculty. 4.Inclusion of Academic enrichment

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St. Anthony's Friary, #85, Hosur Road (Near Madiwala Check Post), Bangalore \$560095 Road, Bengaluru - 560 095

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		topics from the industry. 5.To optimise the learning from the syllabus by providing displays and demonstrations on the content taught for giving a better understanding.	programme(AEP) into the regular time table with a one hour dedicated for hosting programmes of contemporary relevant to supplement learning. 5.Exhibitions, Poster displays on topics from the syllabus organized for the papers UG and PG - Cognitive psychology, Theoretical perspectives of Psychology and Basic Psychological Processes.
3	Faculty and staff developme nt	1.To provide necessary Training to faculty for enhancing their skill for effective delivery of contents of papers/courses assigned	1.Regular Faculty meetings with segments of orientations training components included within that. 2. In house training on research methodology, how to carry out research guidance for dissertation paper 3. Induction programmes and mentoring programmes, Junior/new staff paired with senior staff for on the job training for research guidance and for paper specific assistance and mentoring.
4	Research	1.To encourage faculty to undertake minor research projects with financial assistance from college 2. Improvise research publications with students.	1.Research support from college to the extent of 2 lacs for interested faculty to pursue independent research projects was approved by the Governing Council of the college 2. 3-4 faculty members published single authored and co-authored papers in journals listed under UGC care.
5.	Collaborati ons and linkages	1. Work towards establishing MOUs for various academic collaborations	MOU s established for delivering an online certificate course in Art Therapy MOU with Vincent Palotine college for exchange of academic and research expertise and providing counselling support to students.
6	Extension services	1. To carry out extension and outreach programmes to sensitize students to develop social values and increase their social responsibilities by visiting orphanages, old age homes, children's homes etc.	1 Extension programmes and outreach programmes organized by the student welfare office during holidays and semester breaks. Students are trained and supervised for planning and execution of the various activities.

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7	Infrastruct ure developme nt	1.To set up an exclusive Counselling center to offer counselling services to the public and to provide a space for our counselling specialization students to carry out counseling under faculty supervision within campus 2. Upgradation of Library, Laboratory and Computer center	 The counselling centre with dedicated space was established. The facility has rooms for various types of services. The counselling centre has been made available for students training as well as staff consultancy services. More books were added to the library and additional materials were procured for the laboratory. Laptops and computers were regularly serviced and updated on a regular basis.
8	Resource mobilisatio n and utilization,	 1.Apply for a new masters degree course Master in Social Work(M.S.W) to add a new PG section. 2. Applied for addition of new courses in UG- BSc. Psychology related 2 new combinations and three more combinations in U.G. B.A. 3. Faculty to take up counseling, research, certificate programmes and other consultancy services for resource mobilization. 	1. Our application for the new courses were approved by the university and government. 2 Got approval for the new courses in UG-B.A and B.Sc. 3. Additional Incentives disbursed for faculty engaging in consultancy and counselling services, taking certificate programmes etc
9	Environme ntal concern through sustainable green initiatives	1.Sensitization programme for mindful practices for sustainable green initiative 2.Environmental studies paper to be taught to students with as many activity oriented assignments.	1.A talk organized 'on mindful practices of environmental conservation in our day today lives' by Mr. Jatin 2. Field Visit to center for waste collection, segregation and composting and reduce landfills
10	Quality assurance and quality enhanceme nt.	1. The IQAC team initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in our college and take up various initiatives in the college	 The IQAC meets regularly and suggests various programmes that are executed by the Student Welfare office over the years. On completion of the planned activities review meetings are carried out where feedback about the programme is collected and analysed along with suggestions for further improvements.

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