

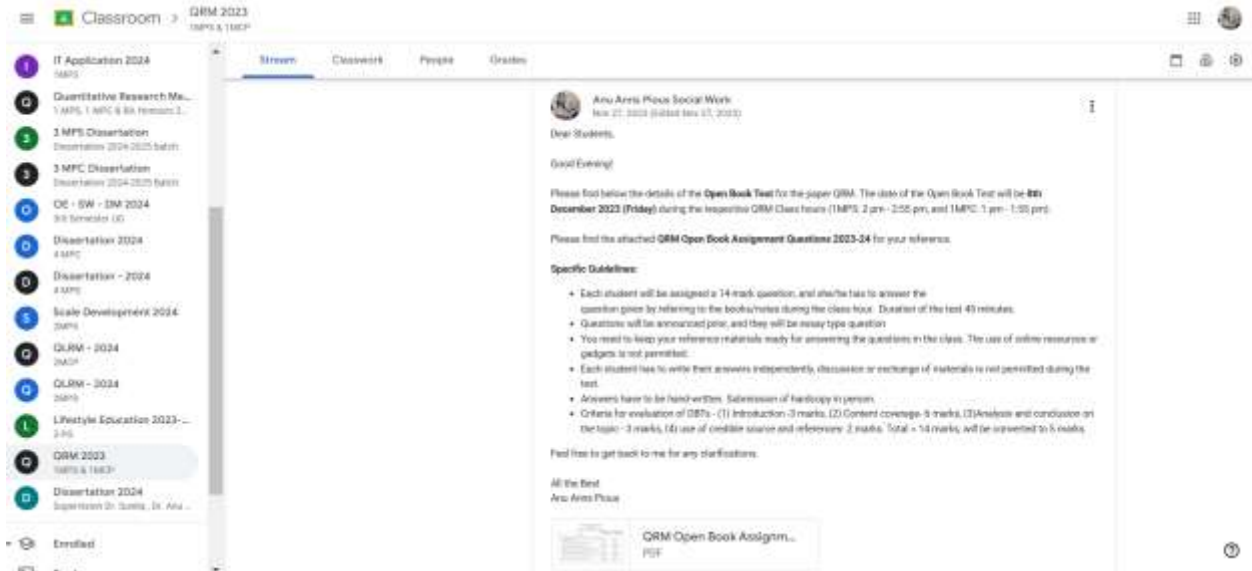
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

IA criteria in Courseplan

IA criteria has mentioned in detail in each course plan by the subject teachers. Please find below.

<u>Internal Assessment</u>	
<p>Component 1: 15 Marks</p> <p>Criteria 1: Class Test- Open Book Test -5 marks</p> <p>Teacher-in-charge: Dr. Elizabeth Jasmine & Mrs. Anu Anu Pious</p> <p>Description of the Assignment/Activity: Written Assignment -Open Book Test</p> <p>Specific Guidelines:</p> <ul style="list-style-type: none"> Each student will be assigned a 14 mark question, and she/he has to answer the question given by referring to the books/notes during the class hour. Duration of the test 45 minutes Question will be announced prior, and it will be essay type question You need to keep your reference materials ready for answering the question in the class. Use of online resources or gadgets not permitted. Each student has to write their answers independently; discussion or exchange of materials not permitted during the test. Answers have to be hand-written. Submission of hardcopy in person. Criteria for evaluation of OBTs - (1) Introduction-3 marks, (2) Content coverage- 6 marks, (3) Analysis and conclusion on the topic - 3 marks, (4) use of credible source and the references - 2 marks. Total- 14 marks, will be converted to 5 marks Date of Open Book Test: 29th November 2023 (Wednesday) <p>Criteria 2: Group Activity- Presentation of research proposals (10 Marks)</p> <p>Teacher-in-charge: Dr. Elizabeth Jasmine and Mrs. Anu Anu Pious</p> <p>Description of the Assignment/activity: Each Class will be divided into 10 groups of 5-6 members. Each group has to develop a research proposal in the prescribed format using Quantitative Research Methods. The proposals have to be presented in class followed by submission of the one hard copy per group.</p> <p>Evaluation Criteria & Format of Report: Introduction-10, ROL-10, Methodology-20, Group work (Peer evaluation)-10, Max. Marks: 50 will be reduced to 10 thereafter.</p> <p>Deadline: January 2024</p>	<p>Component 2: 15 Marks</p> <p>Criteria 1: Attendance - 5 marks</p> <p>Specific Guidelines:</p> <ul style="list-style-type: none"> 75% attendance without any claims is mandatory for securing attendance marks. Marks will be distributed as per the common criteria. The candidate securing 75% attendance would be assigned with 1 mark and candidate with 90% attendance and above would be assigned 5 marks. <p>Criteria 2: Pre-Final Examination (10 Marks)</p> <p>Guidelines: The pattern of Question paper will be same as the university end semester final examination.</p> <p>Evaluation Criteria: Total 5 questions for 10 Marks. Each question is for 2 marks.</p> <p>Deadline: Towards the end of the semester</p> <p>General Guidelines for all classes:</p> <ol style="list-style-type: none"> Students are expected to be regular and punctual to classes. Students arriving late will not be given attendance (contingency exemption of 1 or 2 times per student in a semester will be provided for 5 minutes delay.) Absentees of one class will have to come prepared for the subsequent classes by completing the expected work/ learning the portions covered and summarizing the same in the next class. Extension of deadline for assignment submission will not be permitted. Students are free to contact the teachers to seek clarification of doubts during class hours or in person, or through official mail or through Google chat. Concerns, doubts or grievances if any can be brought to the notice of the teacher individually. <p>Feel free to contact us for any further clarifications.</p> <p>Name of the teachers and email ids:</p> <p>Dr. Elizabeth Jasmine: elizabeth.jasmine@iipr.in Mrs. Anu Anu Pious: anu.anupious@iipr.in</p>

Open-book tests, group assignments, and pre-final examinations



Classroom > QRM 2023 (MPS & MDP)

Stream | Classwork | People | Grades

Dear Students,

Good Evening!

Please find below the details of the **Open Book Test** for the paper QRM. The date of the Open Book Test will be **01 December 2023 (Friday)** during the respective QRM Class hours (MPS: 2 pm - 2:55 pm, and MDP: 1 pm - 1:55 pm).

Please find the attached **QRM Open Book Assignment Questions 2023-24** for your reference.

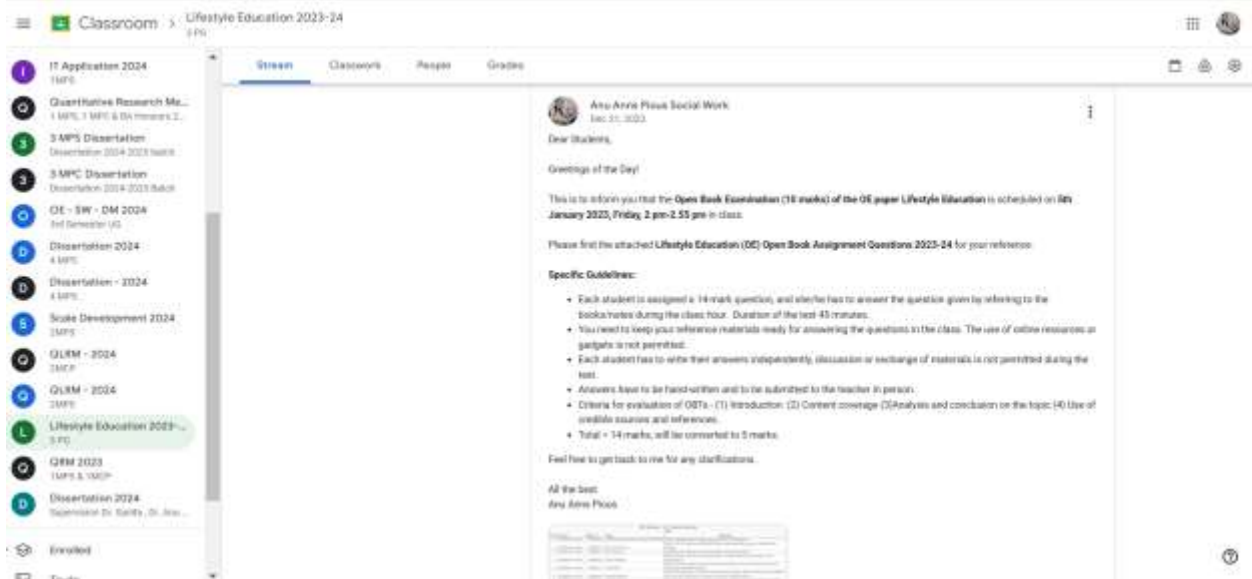
Specific Guidelines:

- Each student will be assigned a 14-mark question, and s/he has to answer the question given by referring to the books/notes during the class hour. Duration of the test 45 minutes.
- Questions will be announced prior, and they will be essay type question.
- You need to keep your reference materials ready for answering the questions in the class. The use of online resources or gadgets is not permitted.
- Each student has to write their answers independently, discussion or exchange of materials is not permitted during the test.
- Answers have to be hand-written. Submission of handwriting in person.
- Criteria for evaluation of OBTs - (1) Introduction-3 marks, (2) Content coverage-8 marks, (3) Analysis and conclusion on the topic-3 marks, (4) Use of credible source and references-2 marks. Total = 14 marks, will be converted to 5 marks.

Feel free to get back to me for any clarifications.

All the best
Anu Anis Pious Social Work
Nov 27, 2023 (edited Nov 27, 2023)

QRM Open Book Assignm... PDF



Classroom > Lifestyle Education 2023-24 (PS)

Stream | Classwork | People | Grades

Dear Students,

Greetings of the Day!

This is to inform you that the **Open Book Examination (10 marks)** of the **OE paper Lifestyle Education** is scheduled on **01st January 2024, Friday, 2 pm-2:55 pm** in class.

Please find the attached **Lifestyle Education (OE) Open Book Assignment Questions 2023-24** for your reference.

Specific Guidelines:

- Each student is assigned a 14-mark question, and s/he has to answer the question given by referring to the books/notes during the class hour. Duration of the test 45 minutes.
- You need to keep your reference materials ready for answering the questions in the class. The use of online resources or gadgets is not permitted.
- Each student has to write their answers independently, discussion or exchange of materials is not permitted during the test.
- Answers have to be hand-written and to be submitted to the teacher in person.
- Criteria for evaluation of OBTs - (1) Introduction-3 marks, (2) Content coverage (3) Analysis and conclusion on the topic (4) Use of credible sources and references.
- Total = 14 marks, will be converted to 5 marks.

Feel free to get back to me for any clarifications.

All the best
Anu Anis Pious

Sample question paper and scheme of evaluation

Pre-final Question Paper (Sample)

INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH (IIPR), BANGALORE

COURSE: M.Sc. Psychology / M.Sc. Counselling Psychology

PRE-FINAL EXAMINATIONS - MARCH 2024

Subject: OE-Lifestyle Education

Semester: III

Duration: 3 hours

Total Marks: 70

PART - A

I. Answer any five questions. All questions carry equal marks. Answer to each question should not exceed 300 words. (5x5=25)

1. Define life skills.
2. Define the concept of self-awareness.
3. Differentiate motivation, needs and wants.
4. Define work-life balance?
5. Briefly explain the concept of self-presentation in relation to employability.
6. Write a short note on obesity as lifestyle related diseases.
7. Define and briefly explain the term study habits.
8. Define social well-being and mention its importance with respect to lifestyle management.

PART - B

II. Answer any three questions. All questions carry equal marks. Answer to each question should not exceed 600 words. (3x10=30)

9. What is SWOT analysis. Explain the process and application of SWOT analysis.
10. Explain the various employability attributes and skills.
11. Define health and environment. Explain the relationship between environment and health.?
12. Explain the role of decision making in a student life. What are the factors influencing the same?
13. Define Coping and explain the role of coping strategies in lifestyle management.

SECTION C

III. Compulsory question. Answer to question should not exceed 900 words. (1x15=15)

14. Define Lifestyle Management? Explain the various means of lifestyle management in detail.

Scheme of Evaluation (Sample)



INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH (IIPR), BANGALORE
COURSE: M.Sc. Psychology / M.Sc. Counselling Psychology
PRE-FINAL EXAMINATIONS - MARCH 2024
Subject: OE-Lifestyle Education

Semester: III Duration: 3 hours
Total Marks: 70

**SCHEME OF EVALUATION
PART - A**

I. Answer any five questions. All questions carry equal marks. Answer to each question should not exceed 300 words. (5x5=25)

1. Define life skills.

Ans. Life skills are defined as "a group of psychosocial competencies and interpersonal skills that help people make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with and manage their lives in a healthy and productive manner. Life skills may be directed toward personal actions or actions toward others, as well as toward actions to change the surrounding environment to make it conducive to health," according to World Health Organization (WHO).

Following the WHO definition in mind, the Basic Life Skills curriculum offers youth the emotional, social and intellectual tools needed to achieve success in life – on a personal level, an interpersonal level, and within their community and work places. The World Health Organization has defined life skills as, "the abilities for adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life".

UNICEF defines life skills as "a behavior change or behavior development approach designed to address a balance of three areas: knowledge, attitude and skills". The UNICEF definition is based on research evidence that suggests that skills in risky behavior are unlikely if knowledge, attitude and skills based competency are not addressed. Life skills are essentially those abilities that help promote mental well-being and competence in young people as they face the realities of life. According to UNICEF, UNESCO, and WHO there are ten core Life Skills as:

1. Self-awareness
2. Critical thinking
3. Creative thinking
4. Decision making
5. Problem Solving
6. Effective communication
7. Interpersonal relationship
8. Empathy
9. Coping with stress
10. Coping with emotion

- (i) Safety needs are about putting a roof over our heads and keeping us from harm. If we are rich, strong and powerful, we have good friends, we can make ourselves safe.
- (ii) Belonging needs arouse our social nature. If we are helpful and kind to others they will want us as friends.
- (iii) Esteem needs are for a higher position within a group. If people respect us, we have greater power.
- (iv) Self-actualization needs are to 'become what we are capable of becoming', which would be our greatest achievement.

Wants, in contrast to needs, represent desires and preferences beyond the basic necessities required for survival. Wants are influenced by societal, cultural, and individual factors, shaping our preferences and aspirations. These desires often encompass material possessions, luxury items, experiences, and entertainment. Wants vary from person to person and are subject to personal taste, lifestyle, and affordability.

Motives are impulses that act as an impetus to action. Motives are factors within a human being or animal that arouse and direct goal-oriented behavior. Motivation has long been a central subject of study in psychology.

Motivation is defined as the psychological process that initiates, guides, and maintains goal-oriented behavior. In the world of business and leadership, effectively motivating employees is one of an executive's most significant challenges. It can be intrinsic motivation or extrinsic motivation.

4. Define work-life balance?

Ans. It is the division of one's time and focus between working and family or leisure activities. work-life balance involves the maximization of work-related stress, and the establishing of a stable and sustainable way to work while maintaining health and general well-being. work-life balance is the ability to accomplish the goals set in both work and personal life and achieve satisfaction in all life domains. Other definitions suggest that the term balance implies equal engagement in and satisfaction with work and personal life roles. Still other definitions include the idea that balance is (1) indicative of the absence of conflict between work and personal life, (2) an ideographic construct, or (3) a social construct built between an individual and others in his or her work and personal life domains. Some researchers focus exclusively on balance between work and family roles, but more recent research and practice strongly suggests that other nonwork roles outside of family should be included in the research on balance.

6 components of WLB

1. Self-management
2. Time Management
3. Stress Management

2. Define the concept of self-awareness.

Ans. Self-awareness is the ability of one person to perceive and understand the things that make him/her who he/she is as an individual. It includes his/her personality, actions, values, beliefs, emotions, and thoughts. It is the knowledge of self in three basic areas: cognitive, physical, and emotional. It is the ability to recognize one's own feelings, behaviors, and characteristics. Being self-aware can help anyone to take better care of himself, have deeper relationships, and live a more fulfilling life.

- The skills of knowing and living with oneself
- This theme covers topics that foster the one's relationship and understanding of themselves – including their thoughts, feelings and behaviors

3. Differentiate motivation, needs and wants.

Ans: Lifestyle is a composite of motivations, needs, and wants and is influenced by factors such as culture, family, reference groups, and social class.

- Needs basic requirements for life that include food, water, shelter, and sleep.
- Wants are desires that would satisfy people but they're not necessary to live.
- Motives are the reasons for why people do things.

A need is something that is necessary for organisms to live a healthy life. Needs are distinguished from wants because a deficiency would cause a clear negative outcome, such as dysfunction or death. Needs can be objective and physical, such as food and water, or they can be subjective and psychological, such as the need for self-esteem. Needs are something you fulfill because you have to. They are basic and quite often instinctive.

To most psychologists, need is a psychological feature that arouses an organism to action toward a goal and the reason for that action, giving purpose and direction to behavior. Abraham Maslow in his hierarchical model of needs proposed that people have a hierarchy of psychological needs, which range from security to self-actualization. One of the problems with a psychological theory of needs is that conceptions of "need" may vary radically between different cultures or different parts of the same society.

There are a number of theories and models of needs that have been proposed, including Maslow's hierarchy of needs Maslow's hierarchy of needs is a theory in psychology, proposed by Abraham Maslow. Maslow's hierarchy of needs is often portrayed in the shape of a pyramid, with the largest and lowest levels of needs at the bottom, and the need for self-actualization at the top.

The five needs

- 0 Physiological needs are to do with the maintenance of the human body. If we are unwell, then little else matters until we recover.

3. Managing Technology
4. Managing Leisure Time

The four dimensions include Work Interference with Personal Life (WIPL), Personal Life Interference with Work (PLIW), Personal Life Enhancement of Work (PLEW) and Work Enhancement of Personal Life (WEPL).

5. Briefly explain the concept of self-presentation in relation to employability.

Ans. It refers how you present yourself in everyday situations.

- Behavior or action made with the intention to influence or change how other people see you.
- Personal appearance such as clothing dress, hairstyle, Tattoos and Piercings etc.
- Self-presentation in the workplace settings should be professional.

Reasons for Self-presentation in the workplace settings should be professional

1. It increases the ability of the employee to influence customers/clients
2. It provides a representation of the brand or an organization
3. It increases the likelihood of building and enhancing the long-lasting relationship
4. It influence the impression of the organization management/employee about the employee
5. It influences the impression of other beneficiaries of the organization/ company about the employee

Areas to be consider for good self presentation

1. Self-esteem and confidence
2. Appearance
3. Non-verbal communication
4. Verbal Communication
5. Behaviour.

4. Write a short note on obesity as lifestyle related disease.

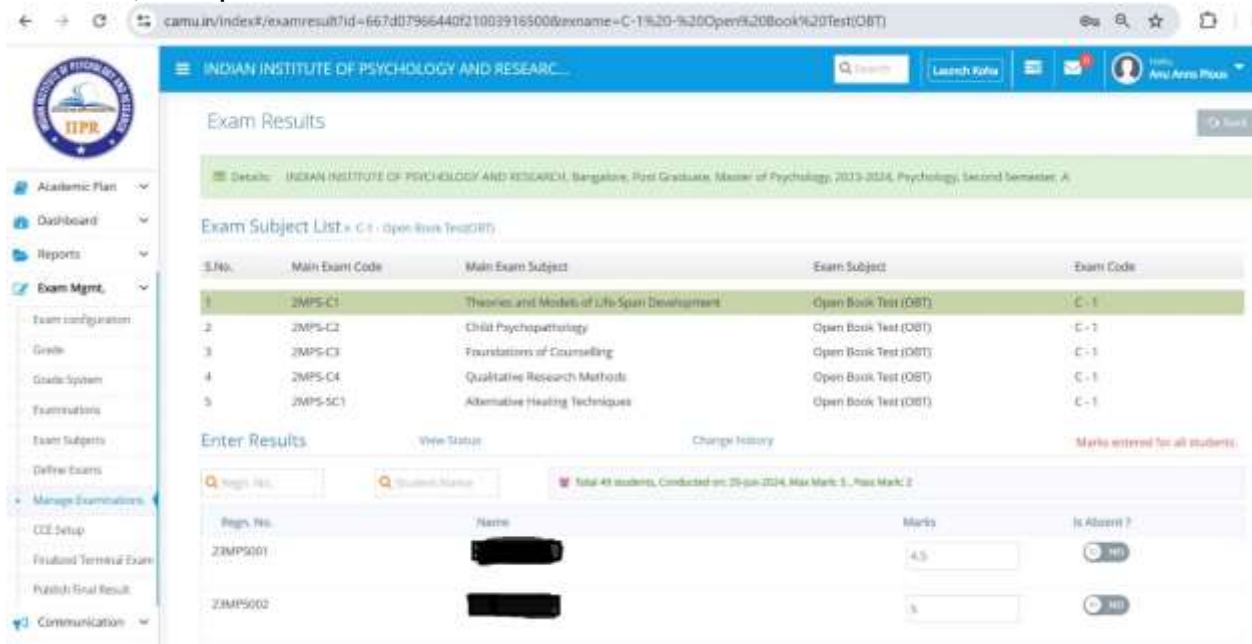
Ans. Introduction

Overweight and obesity are defined as abnormal or excessive fat accumulation that presents a risk to health. A body mass index (BMI) over 25 is considered overweight, and over 30 is obese. In 2019, an estimated 5 million noncommunicable disease (NCD) deaths were caused by higher-than-optimal BMI. Rates of overweight and obesity continue to grow in adults and children. These diseases are driven by forces that include rapid unplanned urbanization, globalization of unhealthy lifestyles and population aging.

Factors influencing obesity

Updating the IA marks in the Institutional ERP platform

The institution is using the ERP platform Camu to ensure transparency in the Internal Assessment Process for all batches. The IA marks and the criteria for all components in each paper are displayed in Camu and accessible to teachers, students, and parents.



Exam Results
 Details: INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH, Bengaluru, Post Graduate, Master of Psychology, 2023-2024, Psychology, Second Semester, A

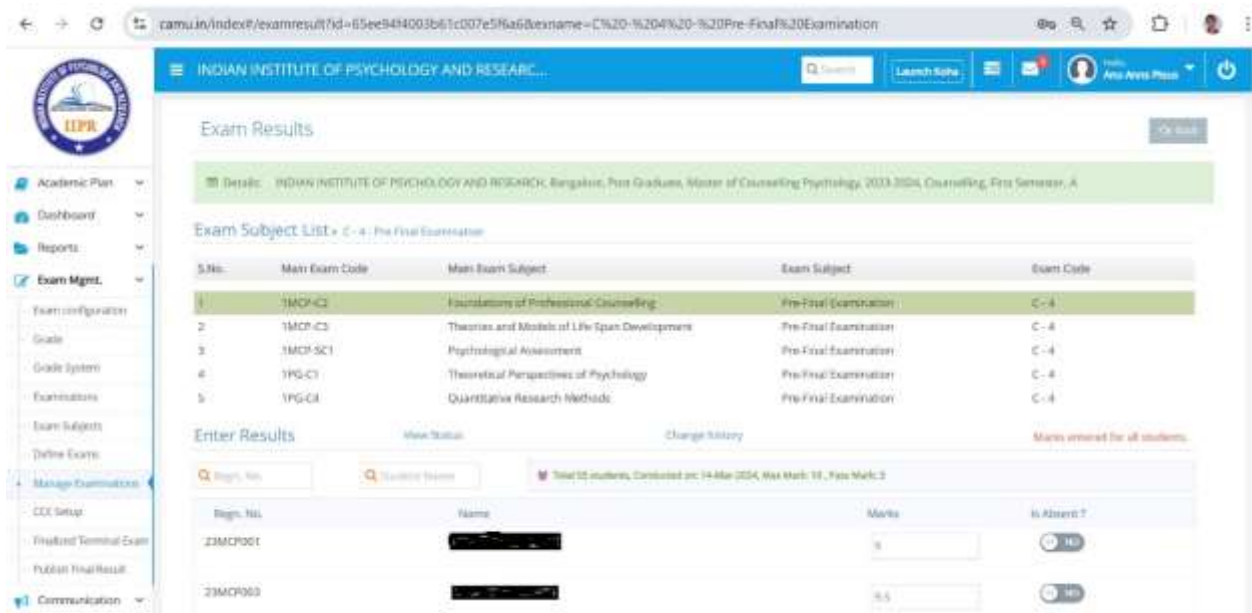
Exam Subject List > C-1 - Open Book Test(OBT)

S.No.	Main Exam Code	Main Exam Subject	Exam Subject	Exam Code
1	JMPS-C1	Theories and Models of Life-Span Development	Open Book Test (OBT)	C-1
2	JMPS-C2	Child Psychopathology	Open Book Test (OBT)	C-1
3	JMPS-C3	Foundations of Counselling	Open Book Test (OBT)	C-1
4	JMPS-C4	Qualitative Research Methods	Open Book Test (OBT)	C-1
5	JMPS-SC1	Alternative Healing Techniques	Open Book Test (OBT)	C-1

Enter Results View Status Change History Marks entered for all students.

Total 48 students, Conducted on: 20-Jan-2024, Max Mark: 5, Pass Mark: 2

Regn. No.	Name	Marks	Is Absent?
23MP9001	[REDACTED]	4.5	NO
23MP9002	[REDACTED]	5	NO



Exam Results
 Details: INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH, Bengaluru, Post Graduate, Master of Counselling Psychology, 2023-2024, Counselling, First Semester, A

Exam Subject List > C-4 - Pre-Final Examination

S.No.	Main Exam Code	Main Exam Subject	Exam Subject	Exam Code
1	JMCP-C2	Foundations of Professional Counselling	Pre-Final Examination	C-4
2	JMCP-C3	Theories and Models of Life-Span Development	Pre-Final Examination	C-4
3	JMCP-SC1	Psychological Assessment	Pre-Final Examination	C-4
4	JPS-C1	Theoretical Perspectives of Psychology	Pre-Final Examination	C-4
5	JPS-C4	Quantitative Research Methods	Pre-Final Examination	C-4

Enter Results View Status Change History Marks entered for all students.

Total 02 students, Conducted on: 14-Mar-2024, Max Mark: 10, Pass Mark: 3

Regn. No.	Name	Marks	Is Absent?
23MCP001	[REDACTED]	8	NO
23MCP002	[REDACTED]	6.5	NO

Sharing Consolidated IA marks to Students Through Google Spreadsheet

Spreadsheet shared with you: "PGDCP IA sheet August 2024- Master File "

C Coordinator Examination (via Google Sheets) <coordinator.examination@iipr.in>
to jgdcpc2023

Fri, Aug 30, 5:07PM

Coordinator Examination shared a spreadsheet

C Coordinator Examination (coordinator.examination@iipr.in) has invited you to **view** the following spreadsheet:

Dear Students,

Hereby **sharing** the **IA marks** for all the subjects, kindly cross check all the **marks** by tomorrow morning 9 AM.

Further clarification please send the mail to the subject teacher and CC to coordinator examination and coordinator of PG.

The mail regarding the clarification sent after 9 AM tomorrow morning will not be consider.

Activate Windows
Go to Settings to activate Windows.

Spreadsheet shared with you: "Even semester June-4 MPC **IA sheet** - Master File "

C Coordinator Examination (via Google Sheets) <coordinator.examination@iipr.in>
to mpc2023

Fri, Aug 30, 5:05PM

Coordinator Examination shared a spreadsheet

C Coordinator Examination (coordinator.examination@iipr.in) has invited you to **view** the following spreadsheet:

Dear Students,

Hereby sharing the **IA** marks for all the subjects, kindly cross check all the marks by tomorrow morning 9 AM.

Further clarification please send the mail to the subject teacher and CC to coordinator examination and coordinator of PG.

The mail regarding the clarification sent after 9 AM tomorrow morning will not be consider.

Activate Windows
Go to Settings to activate Windows.

Email with parents regarding the poor performance and frequent absenteeism of students.

Regarding your shortage of attendance (Info)



Nethravathi R Psychology <nethravathi.r@iipr.in>

to Co-ordinator, Principal, Coordinator, Coordinator, bcc: Coordinator, bcc: office.examinations, bcc: ANSHITA

Wed, Oct 4, 2023, 10:40 AM

Dear Anshita,

With regard to your attendance status at the end of the semester, I hope you are aware(through the CAMU app provided to you and your parents) that your attendance falls short of the required 75% attendance in every subject.

We are extremely saddened to know that despite day to day attendance information being provided to you and your parents on your phones, multiple rounds of mentoring and counselling provided by class mentors/faculty and undertakings that you were made to sign, etc., you have not been regular to college and thus not met the requirements of minimum attendance and internal assessment.

Therefore we have been directed by the Principal to inform you that you will not be permitted to appear for exams in the following subjects in the upcoming university examination-

1. Theories of Models of Life-span development - 68%
2. Child Psychopathology - 66%

This option of subject detention instead of semester detention has been exercised with the hope that you will never again have a shortage of attendance in any of the future semesters. In case if the same is repeated, semester detention will be exercised in the next semester.

For any further clarification, kindly get in touch with the Class Teachers and Office of admissions.

Activate Windows
Go to Settings to activate Windows

Regarding the shortage of attendance



Nethravathi R Psychology <nethravathi.r@iipr.in>

to Co-ordinator, Principal, Coordinator, Coordinator, Coordinator, Seita, bcc: office.examinations, bcc: NIRIKA

Sat, Mar 23, 11:30 PM

Dear Nirika Marak,

With regard to your attendance status at the end of the semester, I hope you are aware(through the CAMU app provided to you and your parents) that your attendance falls short of the required 75% attendance in every subject.

We are extremely saddened to know that despite day to day attendance information being provided to you and your parents on your phones, multiple rounds of mentoring and counselling provided by class mentors/faculty and undertakings that you were made to sign, etc., you have not been regular to college and thus not met the requirements of minimum attendance and internal assessment.

Therefore we have been directed by the Principal to inform you that you will not be permitted to appear for exams in the following subjects in the upcoming university examination-

1. IT application practical - 65%

This option of subject detention instead of semester detention has been exercised with the hope that you will never again have a shortage of attendance in any of the future semesters. In case if the same is repeated, semester detention will be exercised in the next semester.

For any further clarification, kindly get in touch with the Class Teachers and Office of admissions.

Activate Windows
Go to Settings to activate Windows



Regarding your shortage of Attendance



Nethravathi R Psychology <nethravathi.r@iipr.in>

Wed, Oct 4, 2023, 10:47 AM



to Co-ordinator, Principal, Coordinator, Coordinator, bcc: office.examinations, bcc: Coordinator, bcc: afreen.khan

Dear Afreen,

With regard to your attendance status at the end of the semester, I hope you are aware (through the CAMU app provided to you and your parents) that your attendance falls short of the required 75% attendance in every subject.

We are extremely saddened to know that despite day to day attendance information being provided to you and your parents on your phones, multiple rounds of mentoring and counselling provided by class mentors/faculty and undertakings that you were made to sign, etc., you have not been regular to college and thus not met the requirements of minimum attendance and internal assessment.

Therefore we have been directed by the Principal to inform you that you will not be permitted to appear for exams in the following subjects in the upcoming university examination-

1. Theories of Models of Life-span development - 70%
2. Child Psychopathology - 67%
3. Alternative Healing Techniques - 56%
4. Project Work - Scale Development 67%

This option of subject detention instead of semester detention has been exercised with the hope that you will never again have a shortage of attendance in any of the future semesters. In case if the same is repeated, semester detention will be exercised in the next semester.

Go to Settings to activate Windows

Regarding the attendance of shortage

REPLY



Nethravathi R Psychology <nethravathi.r@iipr.in>

Sat, Mar 23, 11:37 PM



to Co-ordinator, Principal, Coordinator, Coordinator, Coordinator, Smita, bcc: office.examinations, bcc: ANSHUL

Dear Anshul Adlakha,

With regard to your attendance status at the end of the semester, I hope you are aware (through the CAMU app provided to you and your parents) that your attendance falls short of the required 75% attendance in every subject.

We are extremely saddened to know that despite day to day attendance information being provided to you and your parents on your phones, multiple rounds of mentoring and counselling provided by class mentors/faculty and undertakings that you were made to sign, etc., you have not been regular to college and thus not met the requirements of minimum attendance and internal assessment.


Therefore we have been directed by the Principal to inform you that you will not be permitted to appear for exams in the following subjects in the upcoming university examination-

1. Theoretical perspectives of psychology- 49%
2. Cognitive psychology -54%
3. Bio Psychology - 51%
4. Quantitative Research Methods - 54%
5. Experimental Psychology - 51%
6. IT application practical - 53%
7. Psychometry - 58%

Activate Windows

Go to Settings to activate Windows.

Proof of Students receiving Pre-Final papers for transparency.



INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH (IIPR)

Affiliated to Bengaluru City University & Approved by Government of Karnataka

A unit of Sarvodaya Seva Sangha

MAIN ANSWER SHEET

Fill the details before start of examination

Emmanuel
Signature of the Room Invigilator

UG / PG - EXAMINATIONS MONTH/YEAR *December '23*

Register No: *UIRDK21A0086*

Class and section: *SPW*

Subject/Paper: *women Studies come-1 / gender and Development Theory*

Date: *06/12/23*

Semester: *5th semester*

No of Addl. Sheet used: *06*

Duration of Exam: *Three 30mins*

For Valuer's Use.....

Qn. No.	Marks Obtained								Total Marks
	A	b	c	d	e	f	g	h	
1									<div style="font-size: 2em;">★</div> <div style="font-size: 1.5em;">N- Good</div> <div style="font-size: 1.5em;">Keep it up.</div> <div style="font-size: 2em; font-weight: bold;">58</div> <div style="font-size: 1.2em;">Verified Anshika</div>
2									
3									
4									
5									
6									
7									
8									
9									
10									
Total Marks Obtained									

(Total Marks in words).....

Name of the Valuer.....

Signature.....



MAIN ANSWER SHEET

Athulachari

Signature of the Room Invigilator

Fill the details before start of examination

BG / PG - EXAMINATIONS MONTH/YEAR *August 2024*

Register No: *P18DK22SH2008*

Semester: *IV*

Class and section: *4 MPC*

No of Addl. Sheet used:

Subject/Paper: *Psychopathology*

Date: *16/08/24*

Duration of Exam: *3 Hours*

For Valuer's Use.....

Qn. No.	Marks Obtained								Total Marks
	A	b	c	d	e	f	g	h	
1	<i>07</i>								<i>07</i>
2		<i>12.5</i>							<i>12.5</i>
3		<i>11.5</i>							<i>11.5</i>
4		<i>9.5</i>							<i>9.5</i>
5		<i>08</i>							<i>08</i>
6									
7									<i>48.5</i>
8									
9									
10									<i>49</i>
Total Marks Obtained									

(Total Marks in words.....)

Name of the Valuer.....

For by Nil

Surej Anuraghan

Signature.....

[Signature]

[Signature]